

Annual Report 2016-17

Weissberg Program in Human Rights

Beloit College



The Weissberg Program Components

Campus Events

Weissberg Fall Forum: Lecture and Alumni Career Panel

Weissberg Chair Residency and Conference: week-long visit with class visits, public events and keynote lecture

Programming Grants: Campus events proposed and implemented by faculty and students



Student Development

Spring break job shadowing. Sophomores shadow alumni working in human rights fields.

Summer project grants: Hands-on experiences in human rights work

Post-graduation fellowships: Career development

Programming grants: student-initiated group projects off-campus.



Scholarships

Two-year scholarship awarded in the junior and senior year underwrites financial aid and scholars receive a **stipend** to support hands-on experiences with human rights work.

A four-year scholarship will be launched in 2017-18 in collaboration with She-Can.



Faculty Development

Seminars engage faculty with human rights issues in particular locations and generally include a visit to the location as well as follow-up activities to enable participants to enhance their research and/or teaching.

Individual grants to advance research and/or teaching about human rights.





Above and on cover: Beloit College students visiting and volunteering with immigrant support organizations on the US-Mexico border in October 2016 funded by a Weissberg Programming Grant.

Program Year at-a-Glance

September 2016

- Fall Human Rights Forum, four alumni and Tamás Meszerics, Human rights and the European Union.

October 2016

- Lecture by Kirk Sides*
- Fall break student trip to the Southwest border to study immigration*
- Queerness in Performance residency*

November 2016

- Lecture by Hasan Hasanovic, Surviving the 1995 Genocide in Srebrenica*
- Student-initiated visit to Standing Rock Reservation protest against DAPL*

January 2017

- Faculty/staff development seminar visit to Senegal.
- Student-initiated trip to the Women's March on Washington, DC*
- #GetWoke series (January—April, 2017)*

February 2017

- Spanish Film Club Festival*
- Ballet Trockadero Performance and Visit*

March 2017

- Job shadowing in Portland, OR and San Francisco, CA

April 2017

- Weissberg Chair Residency, Eskinder Negash
- Weissberg panels on the immigration crisis
- Lecture by Annie Menzel*
- Film and lecture series on immigration in Europe*
- Lecture by Jestina Mukoko on Zimbabwe*

Summer 2017

- Four new Weissberg Scholars named
- Seven Weissberg Fellows named
- Six Summer Project Grants awarded

* Funded through Programming Grant

Fall Forum on Human Rights

September 23, 2016

This year's fall forum featured a panel of four alumni working and studying in a range of social-justice fields. Alumni visited classes in addition to the afternoon panel discussion, moderated by Prof. Pablo Toral. The panel, pictured below, from left to right, included:

- **Lindsey Green'08**, program administrator, Food Aid Quality Review, Tufts University
- **Jackie (Francoeur) Ndebeka'09**, International Committee for the Red Cross
- **Jacqui Scott-Papke'01**, researcher for Chief Diversity Officer, UW Madison
- **Rattana (Phon) Rode'09**, case manager, Asian Pacific Development Center



The alumni panel shared advice on pathways to careers in human rights and social justice fields with current students and faculty.

Fall Forum on Human Rights

September 23, 2016

Keynote lecture: Tamás Meszerics

"Do Human Rights Commitments Constrain Foreign Policy?"

Tamás Meszerics is a long-time friend of Beloit College alumni who studied in Hungary in 1987, where he was a young graduate student lecturer for the program. He has since become an historian and now serves as a Member of the European Parliament as part of the Greens-European Free Alliance.

Dr. Meszerics's fields of interest are theories of democracy, historical and theoretical studies of intelligence, bureaucracy, the history of modern Central European countries and behavioral game theory. In 2011, he was a visiting scholar at the Minda de Gunzburg Center for European Studies at Harvard University.

Dr. Meszerics' visit attracted a veritable reunion of the alumni from the 1987 Hungary group, who attended his lecture and an celebratory dinner, along with invited students and faculty. His lecture focused on some of the dilemmas emerging in the European Union around human rights and foreign policy.



Surviving the Srebrenica Genocide

November 14—16, 2016

Hasan Hasanović is a survivor of the 1995 Srebrenica genocide in Bosnia-Herzegovina and a curator and translator at the Srebrenica-Potočari Cemetery and Memorial Centre.

Photo: Kristian Skeie

Mr. Hasanović spent three days in Beloit, guest lecturing in six classes in political science and anthropology, and visiting a local refugee resettlement program.

Beloit College faculty met Mr. Hasanović during a faculty seminar in Bosnia-Herzegovina sponsored by the Weissberg Program in May 2016.

In his lecture on November 16, 2016, he gave a first-hand account of the July 1995 events and examined the importance of remembering.



Weissberg Chair Residency

Eskinder Negash, April 3rd — 8th, 2017

International Migration



Eskinder Negash spent the week of April 3—8 on campus with students. A refugee himself from Ethiopia, Mr. Negash has devoted his career to addressing the needs of refugees and immigrants. He currently serves as Senior Vice President for Global Engagement for the United States Committee for Refugees and Immigrants (USCRI). Prior to joining USCRI, appointed by the Obama administration, Mr. Negash served as Director of the Office of Refugee Resettlement (ORR), within the Administration of Children and Families, at the U.S. Department of Health and Human Services from 2009-2015.

Mr. Negash's keynote talk (above) was entitled "The International Migration Crisis." Below, he meets with students to share advice on pursuing a career in human rights causes.

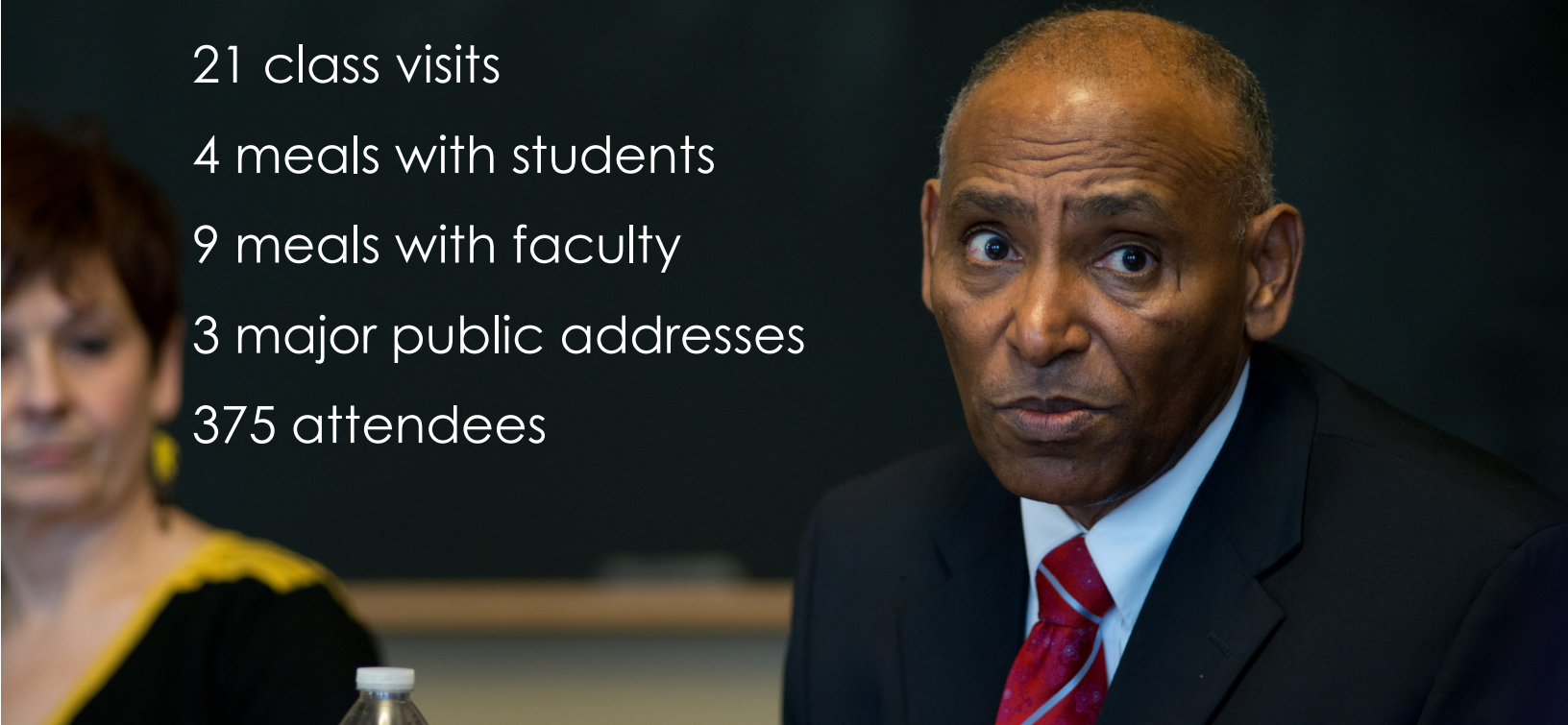
21 class visits

4 meals with students

9 meals with faculty

3 major public addresses

375 attendees



Panels: Immigration and Refugees

April 3, 7 & 8, 2017



Community Forum: Stateline Area Immigrants and Refugees. Professionals working with immigrants and refugees in southern Wisconsin and northern Illinois spoke about needs and services available. At left, Pastor Nedly Astudillo discusses supporting immigrants in her parish.

Faculty Panel : Migration and Refugees. Four faculty members discussed their research on US refugee policy, climate refugees, and European concepts of the refugee in Germany and France.

Guest Panel: Asylum Policies in and Beyond the US. Four experts on asylum issues from around the country shared their research and work. Below, Stephen Meili, Director of the Immigration and Human Rights Clinic at the University of Minnesota Law School .



Faculty Development

Francophone & African Studies and Human Rights

From October 2016 through April 2017, three faculty members and two staff members participated in a seminar on Francophone and African Studies and Human Rights in Senegal. The seminar included discussions of research from each participants disciplines related to West Africa, a week-long visit to Beloit College's study abroad program in Dakar, and debriefing discussions about new directions for the curriculum and the study abroad program. Topics of inquiry included theories on race, political structures in West Africa, gender and politics in film and literature, and the legacy of the slave trade. Impacts of the seminar include new modules in courses related to Senegal, greater connection between departments teaching in African Studies, several innovations to the Senegal study program, five new pieces of artwork by Senegalese painters acquired by the Wright Museum of Art, and closer collaboration with the Office of Academic Diversity and Inclusiveness on equity in study abroad.



Participants met with famed archaeologist Ibrahima Thiaw, who is leading excavations of sunken slave ships surrounding Goree Island, visible in the background, off Dakar, Senegal. At left, the iconic Slave House museum on Goree Island.



Participants in the Seminar:

Michelle Bumatay, Assistant Professor of French

Paul Dionne, Inclusive Success Coordinator

Rachel Ellett, Associate Professor of Political Science

M. Shadee Malaklou, Assistant Professor of Critical Identity Studies

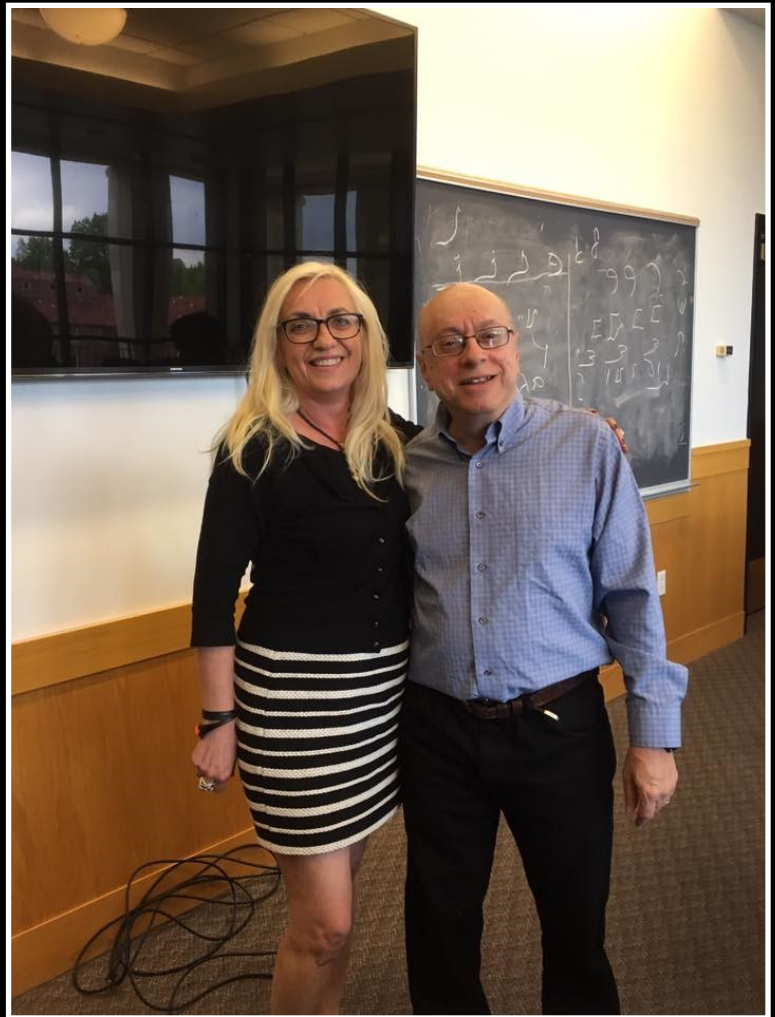
Josh Moore, Associate Director, Office of International Education

Curriculum Development Grants

Curriculum development grants are offered to faculty members interested in further incorporating human rights issues into their teaching and advising. This year, one professor submitted a proposal for funding to attend a conference.

Religious Co-Existence in Medieval Iberia

Adjunct Associate Professor of Spanish Gabriela Cerghedean (pictured) received funds to attend the Mediterranean Studies Skills seminar, "Reading Ladino/ Judezmo," held in Boulder, CO, in May 2017. This seminar helped expand Prof. Cerghedean's course on Medieval Iberia, literature, history, and social identity of the three cultures in Al-Andalus, which included Muslims, Jews and Christians. Among other topics, students examine the works of each distinct community by reading translated texts from Hebrew and Arabic. "The complex and unique history of Medieval Iberia serves as an example of possible co-existence among the three groups and also serves as lessons of tolerance, inclusivity, and acceptance of multiculturalism, and incongruities," writes Cerghedean. The course also discusses the minorities' social, linguistic, and religious struggles due to the shifts in political power, changes that inevitably lead to forced exile or conversion.



Pictured, Prof. Cerghedean (left) with seminar leader David M. Bunis, Professor of Judezmo/Ladino and Jewish Languages at the Center for Jewish Languages, The Hebrew University of Jerusalem


Programming Grants

Programming Grants target funds to faculty, students and staff to coordinate activities and events in line with the mission of the Weissberg Program. This year, \$29,439 was allocated to support a broad range of initiatives.

#GetWoke Series: Beyond Police Brutality

The #GetWoke series started in the spring of 2016 and is intended to bring national issues home through interactive panels and discussions that invite the campus and larger community to engage in pressing conversations. This spring 2017 series focused on state violence beyond police brutality as a way to highlight other locations of inequity. Student workers worked with the Office of Academic Diversity and Inclusiveness to bring together five events, featuring eleven guest panelists, and attended by 400 people.

- Jan 20th Film Screening: "13th," by Ava DuVernay (2016), and discussion
- Feb 17th "Pushout and Profit: Education and the Prison-Industrial Complex"
- March 31st "#SayHerName: State Violence Against Women and Children"
- April 14th "Their Laws Will Not Protect Us: Trans Lives and State Violence"
- April 28th "Reproductive Social Justice: a Kitchen Table Conversation"



Nancy Hanks speaks during a #GetWoke panel, with Dr. Atiera Coleman, left, and Desiree Amboree '18.

"Doing the work of social justice means... centering the voices, thoughts, and bodies of the most marginalized - because once they are free, we can all be free."

- Dr. Nicole Truesdell '03, Senior Director of Academic Diversity and Inclusiveness, and co-coordinator of the series

Programming Grants (Cont.)

Funding for activities initiated and organized by students, faculty and staff.



Queerness in Performance

Residency of Katy Pyle, Artistic Director of Ballez, October, 2017

At the invitation of dance professor Gina T'ai, the Theater Dance and Media Studies department hosted choreographer and dance company director Katy Pyle for a two-week residency on campus. T'ai writes of Pyle's approach, "Ballez is performance, company, class and community, that invites everyone to witness and celebrate the history and performances of lesbian, queer, and transgender people. Ballez re-writes the narratives of Story Ballets to tell the history of our lineage, as dancers, and as queers."

Pyle taught her piece "Les Bi(s)ches" to a group of 12 students (pictured above), who performed in the annual Chelonia performance. She also led several workshops and classes. Her keynote talk on "Queerness in Performance," was held on October 27, 2017.



Pyle, right, with student dancers.

Programming Grants (cont.)

Funding for activities initiated and organized by students, faculty and staff.

Ballet Trockadero de Monte Carlo, All-Male Drag Ballet

Campus visit and performance in Madison, WI, February 2017

Dance professor Gina T'ai organized a group of twelve students to attend a performance by the all-male comic ballet company Ballet Trockadero in Madison, WI, as well as a visit to campus by one dancer and the company associate director.

Students explored gender in performance, the logistics of touring the world and navigating cultural perceptions of LGBTQ people, and the many genres of drag performance.



Dancers Perform at White Privilege Conference

In April of 2017, eleven Beloit College students were invited to perform their latest work at the White Privilege Conference in Kansas City, MO. The piece they performed, "It Goes Without Saying," is a dance/film collaboration with visiting fellow Dr. Aaron Gurly that looks at privilege, marginalization and intersectionality.

Professor of dance Chris Johnson led the group. Upon returning, she wrote, "The students all commented on how much they gained from attending the workshops as well as performing at the conference. Some of the students were so inspired that they came back to Beloit and inspired their faculty advisors in other departments to start planning a trip to next year's conference," wrote Prof. Chris Johnson.

Pictured at right: Dr. Eddie Moore, conference director, with Beloit College student dancers who attended the conference.



Programming Grants (cont.)

Funding for activities initiated and organized by students, faculty and staff.

Studying Protest Movements

Standing Rock Reservation Trip

A group of 17 students received funding to travel to Standing Rock Reservation, North Dakota, over the Thanksgiving break in fall 2016. They studied the protest camp, the movement's organization, and volunteered with support duties. Many of the participants had studied the movement to protest the Dakota Access Pipeline in a course on "Racialized Citizenship," and came away with nuanced critiques of their own engagement, which they presented at the spring Student Symposium, in April 2017.



Women's March, Washington DC

A group of 15 students were granted funding to attend the Women's March on Washington, DC, on January 21, 2017. The group studied the events of the day and gathered a wide collection of photographs of the participants. The photos were used in an exhibit on campus that contextualized them against historic photographs of other marches on Washington.



Programming Grants (Cont.)

Funding for activities initiated and organized by students, faculty and staff.

Immigration in Context: Students Visit US-Mexico Border

During fall break 2016, funding supported seven students to travel to Tucson, Arizona to learn about the experiences faced by migrants coming into the US. During the week, they visited the Mexico/U.S. border and volunteered at Casa Alitas, a migrant shelter for those seeking refuge upon their arrival. They also attended proceedings of Operation Streamline, a Homeland Security initiative that prosecutes hundreds of migrants in detention every week with a “zero-tolerance” policy for illegal border crossings.



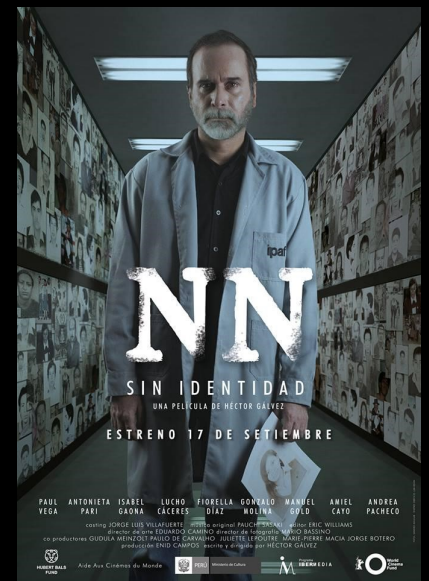
Trip organizer Claire Ramos' 19 wrote, “For some, this trip was a hands-on experience to align with their studies, but for others, it opened our eyes to what the immigration system in the US is really like.” The group presented on their experiences in the Student Symposium in spring 2017.

Spanish Film Club Film Series, February 2017

As part of the Spanish Film Club series organized by the Modern Languages & Literatures department, the Weissberg Program supported the screening rights for two films related to this year’s focus on international immigration and refugees.

Ixcánul (Volcano), a 2015 film from Guatemala by Jayro Bustamante, is a “mesmerizing fusion of fact and fable” centered on the love pact of two Mayan coffee pickers determined to emigrate to the US, which comes at a painful price.

NN (Sin Identidad), a 2014 Peruvian film, spins a macabre tale around the discovery of the bodies of people disappeared during political violence in Peru, one whose identity is unknown.



Programming Grants (cont.)

Funding for activities initiated and organized by students, faculty and staff.

Immigration in Film & Literature: a series

In conjunction with the Weissberg Chair Residency focusing on international migration, the department of Modern Languages & Literatures organized a series of films and guest lectures on the crisis of immigration from Africa to Europe in March and April, 2017.

Dr. Katrina Nousek, Fellow at Lawrence University, spoke on German literary responses to the refugee crisis of 2015, when 1.1 million refugees entered Germany.

Dr. Jennifer Howell, Professor of French at Illinois State University, spoke on her research on the African diaspora and the production of graphic novels in Europe about Algeria.



Film Series:

Funding covered screening rights and refreshments.

Fire at Sea (2016) focuses on the Italian island of Lampedusa and the plight of migrants trying to cross the Mediterranean to Italy.

Welcome (2009) considers the hardships facing migrants in the Calais Jungle and the risks they take to cross from France to England.

The Color of the Ocean (2011), a film in German and English, explores the ethical dilemmas facing a German tourist on the Canary Islands who attempts to help two African migrants reach Spain.

Programming Grants (cont.)

Funding for activities initiated and organized by students, faculty and staff.

Racial Reconciliation and Reparations

In October 2016, Dr. Kirk Sides delivered his lecture, "Reconciliation and Reparations: Reading Race and Righting Injustice in Post-Slavery America and Post-Apartheid South Africa," and visited classes. Currently at the Wits Institute for Social and Economic Research (WiSER) at the University of the Witwatersrand in Johannesburg, South Africa, and trained in comparative literature, Dr. Sides approaches complex contemporary issues around race, belonging, and representation in innovative and insightful ways. His visit was organized by Prof. Michelle Bumatay in the department of Modern Languages and Literatures.



Midwifery and Black Infant Mortality

Dr. Annie Menzel, professor at Vassar College, spoke in April 2017 on "The Midwife's Bag: Political Ontology and Black Infant Mortality," examining why black infants born in the United States have died at approximately twice the rate of white infants, despite targeted public health initiatives. She argues that contemporary failures to support black infant life are inherited from the practices of the Jim Crow era. Dr. Menzel also visited four classes in political science, history, and critical identity studies, and met with faculty and students. This visit was organized by two first-year faculty members, Prof. M. Shadee Malaklou in critical identity studies and Prof. John McMahan in political science.



Human Rights in Zimbabwe

Jestina Mukoko is the National Director and founder of the Zimbabwe Peace Project. In April 2017, she visited classes and gave a guest lecture titled, "The Dichotomy of Human Rights in Zimbabwe." She is known for her book, *The Abduction and Trial of Jestina Mukoko*, which chronicles her abuse at the hands of Zimbabwe's ruling regime. Her visit was organized by assistant professor of economics Darlington Sabasi, who is from Zimbabwe, and associate professor of political science Rachel Ellett, who studies courts in Africa.



Spring Break Job Shadowing

Portland, OR & San Francisco, CA

The Weissberg Program supported fourteen sophomores who visited Portland, Oregon, and San Francisco, CA, over spring break 2017. The students participated in job shadowing, hosted by Beloit College alumni, parents and friends, several working in the fields of human rights and social justice.



Hernan Santacruz'19, left, in San Francisco, CA, shadowed Maria Lajewski'10 at the Center for Financial Services Innovation. Following the trip, he wrote, "This trip was a truly phenomenal experience and I am so very thankful for it. Having the opportunity to learn in a company that meets my business/entrepreneurial/financial interests was a humbling and strengthening practice and has hopefully propelled my capacity to handle myself in such professional environments better."

At right, **Claire Ramos'19** with trip mentor **Deonte Horton'17**, in San Francisco. She shadowed alumna Emily Neigel'12 at Upwardly Global, which assists immigrants holding degrees from their home countries to achieve career success. Claire wrote in her reflection, "I realized how important it is to focus on what you want to do and reach out for support from faculty, staff, and students at the college. Coming back from this trip, I feel that there are more opportunities available that would enhance my Beloit College career and I could not be more grateful for that!"



Introducing the She-Can Scholars

Class of 2021

Starting in 2017, the Weissberg Program at Beloit College is partnering with the organization She-Can to support the education of future female leaders from Afghanistan, Cambodia and Rwanda. She-Can's mission is "to equip and empower young women from post-conflict countries to become leaders who change their nations." In the fall of 2017, the entering class of 2021 includes two She-Can Scholars, fully funded by the Weissberg Program.

Seaguech "Guech" Sok'21 (left) is from Cambodia, where she has completed two years of training in agronomy. She dreams of becoming an agronomist and will study environmental biology at Beloit College. She is the daughter of parents who sell chickens in the market and who are skeptical of her educational ambitions. Her quiet determination to prove them wrong is evident in this [short video here](#).

Chelsea Gaju'21 (right) is from the rural Gisenyi province of Rwanda, where she recently graduated from the prestigious Gashora Girls Academy of Science and Technology. She has been an active member of Girl Up Club, empowering girls and women, and a leader in the English tutoring program. She wishes to major in Environmental Studies to acquire a more dynamic understanding of the latest and most innovative techniques to protect natural environments and resources. See a [brief video of Chelsea here](#).



Weissberg Scholars 2017-19

The Weissberg Scholarship underwrites unfunded aid for tuition plus an experiential learning award for selected students in their junior and senior years. This award will be phased out by 2019 and preplaced with the She-Can Scholarship. The awardees for 2017—19 are:

Shruti Bakre '19 Health & society, Spanish



Shruti is an activist, active in Students for an Inclusive Campus, and has engaged in issues affecting Native populations. In 2016, she organized a student trip to the Standing Rock Reservation protest.

Joshua Randolph '19 Anthropology, Russian



Josh is involved in activism on campus, particularly for safety and inclusion of religious minorities and the LGBTQ+ community. Josh is currently conducting research on the gentrification of cities by colleges and universities.

Claire Ramos '19 International relations



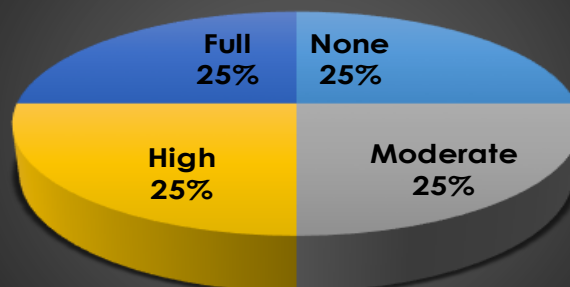
Claire has devoted much of her college career to engaging with issues of immigration and refugees. She has interned at refugee centers in Mexico and northern France and led a student trip to the southwest US border in Fall, 2016.

Alexander Villegas '19 International relations



Alex is a member of Model United Nations and has served on Amnesty International Club. He has studied mass atrocities and human rights. He will spend 2017-18 studying in France and Morocco.

Financial Need of Scholars





Weissberg Scholar Grace Glover '18 during her study abroad semester studying community health and social policy in South Africa.

Updates from Current Weissberg Scholars

Nisha Bhatta'18 travelled to Cambodia for four weeks in winter of 2016-17 to work with college-bound girls on computer literacy, English grammar, and preparation for college. This summer, she is an intern for Hendricks Commercial Properties and also a summer science scholar in Computer Science at Beloit College.

Grace Glover'18 ushered in the new year in Guatemala while volunteering with a group of medical professionals from Rochester, MN and then spent the spring semester studying Community Health and Social Policy in Durban, South Africa.

Charlotte Mayeda'17 is a summer research assistant studying prosecutorial bias in the New York County criminal justice system at Michigan State University, and she spent the spring 2017 semester in Hong Kong studying contemporary politics of mainland China.

Nissa Parker'18 spent fall 2016 abroad in Jordan where she studied Arabic and political science and interned at the Arab Group for the Protection of Nature. She is interning at the State of Washington Department of Ecology working on environmental policy and studying environmental justice during summer 2017.

Ashley Sorensen'18 interned at the Center for Responsive Politics in the summer of 2016 and was announced as a Harry S. Truman Scholar for South Dakota in April 2017. In Summer 2017, she conducted research in the Government and Politics Department at the University of Maryland College Park.

Weissberg Post-Graduate Fellows 2017

Seven graduating seniors were selected to receive grants of \$3,000 to \$6,000 to support their next career steps toward meaningful contributions to human rights.

Selene Castrucci'17, health & society, geology

Selene has shown consistent dedication to advocating for health equity as seen through her work with Unite for Sight, the Rock County Health Department, and the Beloit Public Health Initiative. Following Beloit College, she will be researching HIV/AIDS and studying patient barriers to care.



Oceana Gilliam'17, political science, Russian

Oceana interned for U.S. Senator Barbara Boxer's Los Angeles office. She has given informative and motivational speeches to high school students in Los Angeles about higher education. Oceana studied abroad in Moscow, Russia for one academic year. As a McNair Scholar she completed and presented a research paper on Russia's perception of race during the 18th and 19th centuries through the lives of Alexander Pushkin and Abram Gannibal. In the Summer of 2016, Oceana studied at Princeton University's Woodrow Wilson School of Public Affairs as a PPIA Fellow. This Fall, she will pursue a Master's of Public Policy at UCLA's Luskin School of Public Affairs.



Amelia Diehl'17, Literary arts and environmental communication arts

Amelia has long been engaged in climate justice activism on and off campus through an interdisciplinary and faith-based lens. She hopes to join an independent media organization covering urgent stories of what it means to be human in the face of climate change.



Fellows 2017 (Cont.)

Cheyenne Moffatt'17, biology, psychology

Cheyenne has focused on the medical aspect of human rights, and equality for individuals when it comes to healthcare. She is President of Be the Match on Campus, and teaches English to Spanish speakers in the community. She will intern at MAB International Hospital in Ghana in 2017.



Alexis Sabor'17, health & society, political science

Alexis has dedicated her studies to reproductive health and community development in a international context. Prior to attending graduate school at Tulane University in Fall 2018, Alexis plans to intern at Human Rights Watch as a Development Associate. She hopes to create human-rights based health policy some day.



Macy Tran'17, health & society

Macy has been an engaged student in activism work both on and off campus in a variety of capacities ranging from facilitating dialogue to programming. After graduation, she is committed to organizing, educating, and healing work with grassroots organizations on behalf of and with marginalized communities. She will be a Fulbright Fellow teaching English in Vietnam starting in fall 2017.



Julie Weinberg-Connors'17, critical identity studies

Julie's activism is grounded in her passion for anti-occupation work through a Jewish social justice lens. With the support of Weissberg, this summer she will be taking Arabic classes in preparation for her move to Palestine/Israel, where she plans to work on social justice and reconciliation issues.



Updates from Weissberg Fellows 2016

Six 2016 graduates received grants between \$1,500 and \$6,000 for first career steps in human rights fields. Here are updates from their year since graduation.

Weissberg Fellow **Marcail Distante '16**, pictured here at right with adult graduates of Building Skills Partnership (BSP), in Oakland, CA. Marcail has been working as a program coordinator with BSP through AmeriCorps VISTA. She works to expand educational opportunities to low-income Latino janitors and their families. Together, they work on ESL, parent-student engagement, citizenship, health, financial literacy, and digital literacy.



The Fellowship funded **Simone Harstead '16** on a two-month trip to Nicaragua starting August 2016. She lived at a small NGO's residency in Masaya and worked at CIPO (El Centro de Investigación y Prevención Oncológica), a women's health/oncology clinic every morning. A few nights a week, she helped teach English at a local NGO, Mayasa Sin Fronteras. In spring 2017, she began work as a legal assistant at Her Justice, a legal nonprofit organization that provides immigration, family, and matrimonial law for low income women in NYC. She is pictured in this social media posting about Her Justice's work to make courts safe for undocumented victims of domestic abuse. Simone is standing third from the left.

Updates from Weissberg Fellows 2016 (Cont.)

This year, **Fabiola Ramirez'16** (pictured below, center) has been serving at Carmen Schools of Science and Technology as a high school social studies teacher through Teach for America. The high school, which Fabiola attended herself, serves predominantly low-income African American and Latinx children in Milwaukee. Fabi writes, "I learned that in order to be a good teacher, I have to show humility and present myself as I am to my class. I learned that being a teacher is also being a mentor and advisor." Fabi also mentored 15 female students through their first year of high school, spending two hours per day helping them navigate high school and their teenage years. "This experience is unmatched to any of the work I've done in the past with social justice issues," she wrote.



Aimee Oda'16 interned in summer 2016 with Heartland Alliance International (HAI) in Chicago. There, she worked on support and recover for survivors of self-immolation in Iraq, HIV/AIDS prevention for gay men and female sex workers in Nigeria, training of community mental health workers in Colombia, and assisted in the design of an arts therapy program for survivors of human trafficking in the Democratic Republic of the Congo. "It was a truly rewarding summer that added to my skillset for my future career," she wrote. She is currently pursuing a master's in international development at American University.

Summer Project Grants

\$6,999 was approved to support summer internships for eight students, most of whom received additional funding from other sources. Grants ranged from \$485 to \$1,899.

Devin Anderson'18 (education & political science), intern, LEAP Schools, Cape Town, South Africa

Rita Chang'19 (political science, sociology), intern, MICA Project on legal support for immigrants, St. Louis, MO

Miyani Clark'19 (studio art, critical identity studies), Art venture, stickers and books on radical self-love for marginalized people

Hana Hassanpourgol'20 (international relations, modern languages and literatures), research assistant, histories of racism at Beloit College and use of space in the Power House project.

Francesca Snow'19 (critical identity studies), post-prison re-entry intern, Black and Pink, Chicago, IL

Willow Wallis'18 (political science), intern, International Rescue Committee, New York, NY

Miyani Clark'19 working on hand-painted stickers and books on the theme of "radical self-love" for marginalized people.



Programming Budget & Spending

Budgeted

Actual

Balance forward from 2015-16

	\$0	\$80,193.26
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Administrative oversight

Stipend & salary	\$33,183	\$33,183
Postage, printing, publicity, documentation, overhead	\$6,840	\$5,278

Visitors

Honoraria	\$34,605	\$36,300
Travel, lodging, catering	\$21,444	\$14,604

Faculty development

Faculty research and curriculum development	\$25,526	\$12,004
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Student support

Student & post-grad grants	\$33,010	\$31,999
Student career exploration	\$2,553	\$2,915

Miscellany

Miscellany and contingency	\$3,130	\$795
Programming Grants	\$2,205	\$29,439

Totals

	\$162,496	\$166,517
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Balance forward to 2017-18

	\$0	\$76,172.26
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Programming Budget Narrative

Administrative Oversight

This category was spent on video recording of the Fall Forum on Human Rights, printing of event programs, posters, radio publicity for events on local public radio stations, and a permanent poster in the Office of International Education about the Weissberg Program. This category also pays part of the salary of the Associate Director of the Office of International Education, as well as a stipend to the faculty chair of the Weissberg Program committee.

Visitors

This category covered the travel, meals and honoraria for the Weissberg Fall Forum on Human Rights, which included four alumni and speaker Tamas Meszerics, the annual Residency of the Weissberg Chair in International Studies Eskinder Negash, and a conference held in conjunction with the Chair's residency.

Faculty Development

Funds in this category were spent on a faculty and staff development seminar on Francophone & African Studies and Human Rights in Senegal, targeting three faculty members and two staff members. Funds were also granted to one faculty member in Modern Languages & Literatures to attend a conference on religious co-existence in medieval Spain.

Student Support

Six Summer Project Grants were awarded to students for research and internships in summer 2017. Several of these students' internship arrangements were changed post-approval, and not all allocated funding could be used. Seven Weissberg Fellows were awarded post-graduation grants for early career development, two of which have deferred their award until 2018.

Miscellany

This funding attendance at the Ron Moffatt Seminar on Peace and the Global Civil Society by the Associate Director of the Office of International Education in May 2016.

Programming Grants

These funds supported twelve events and activities proposed and organized by faculty, students and staff.

Scholarship Budget & Spending

Budgeted

Actual

Balance forward from 2015-16

	\$0	\$4,893
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Spending in 2016-17

Financial Aid	\$186,051	\$224,562
Recruiting	\$11,255	\$11,255
Project Stipends	\$27,012	\$9,338.78

Total

	\$224,318	\$245,155.78
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Balance forward to 2017-18

	\$0	-\$15,944.78
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Scholarship Budget Narrative

Financial aid was underwritten for eleven student recipients of the Weissberg Scholarship: five juniors and six seniors. Funds were intentionally disbursed above the budgeted amount in order to zero-out the remaining balance from the previous year. This figure will be revised based on end-of year book-keeping reconciliation.

The project stipends were underspent due to a low number of proposed projects. Senior scholar Tessa Sebastian carried out an independent study of the Standing Rock Reservation protest against the Dakota Access Pipeline, which laid some of the groundwork for the group visit the following month. Junior scholar Nisha Bhatta spent three weeks in Cambodia over winter break, mentoring college-bound girls on computer literacy and connecting with the She-Can program there. Nisha also interned at the Hendricks Commercial Properties office in Beloit, WI, in summer of 2017.

The recruiting budget was used by the Admissions office to support recruiting visits to countries underrepresented in the international student body on campus at Beloit College.

The **Weissberg Program in Human Rights** prepares Beloit College students to engage critically with human rights and develop effective and responsible strategies that promote and defend human dignity