

**Beloit College**  
**PROFESSIONAL REQUEST FOR INFORMATION**  
**Emotional Support Animal**

The student named below has indicated that you are the appropriate professional (physician, psychiatrist, social worker, mental health worker) who has suggested that having an Emotional Support Animal (ESA) in the residence hall will be helpful in alleviating one or more of the identified symptoms or effects of the student's disability. We recognize that having an ESA in the residence hall can be a benefit for someone with a significant mental health disorder, and we want to make sure that ESAs are warranted for those individuals. PLEASE TYPE your responses on this form.

Student's Name: \_\_\_\_\_

So that we may better evaluate this student's request for an ESA, please provide the following information:

**Information about the Student's Disability**

*(A person with a disability is defined as someone who has "a physical or mental impairment that substantially limits one or more major life activities."<sup>1</sup>)*

What is the nature of the student's mental health impairment(s) (that is, how is the student substantially limited)?

How long have you been working with the student regarding this mental health disability or disabilities?

How will the student acquire ongoing treatment while enrolled at Beloit College? With you? If not with you, with whom? If you have not discussed this with the student, please indicate that as well.

**Information Regarding the Proposed ESA**

The student has indicated the following for an ESA:

Type of animal: \_\_\_\_\_

Age of animal: \_\_\_\_\_

Name of animal: \_\_\_\_\_

Is this an animal that you specifically prescribed as part of treatment for the student?

What symptoms will be reduced by having this ESA?

Is there evidence that an ESA has helped this student in the past or currently? If so, please describe:

How is this animal necessary for the student to have the "full benefit or enjoyment"<sup>2</sup> of the housing situation?

## Importance of ESA to Student's Well-Being

In your opinion, how important is it for the student's well-being that the ESA be in residence on campus?

What consequences, in terms of disability symptomology, may result if the student does not have an ESA?

Have you discussed with the student the responsibilities associated with properly caring for this animal while engaged in typical college activities and residing in campus housing? Do you believe these responsibilities might exacerbate the student's symptoms in any way? (If you have not had this conversation with the student, please indicate that as well.)

Please provide your contact information, sign and date this form. You may also send this by email with a full signature line or attach your business card and send it by postal mail. Thank you for your time.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

FAX and/or Email address: \_\_\_\_\_

Signature of Professional: \_\_\_\_\_

License #: \_\_\_\_\_

### Return to:

Tori Perry

Director, Learning Enrichment and Disability Services

Beloit College

700 College Street

Beloit, WI 53511

[\(608\) 363-2572](tel:6083632572) (office)

[\(608\) 363-2684](tel:6083632684) (fax)

[Wilsonv@beloit.edu](mailto:Wilsonv@beloit.edu)

<sup>1</sup>Americans with Disabilities Act

<sup>2</sup>Federal Housing Act

Some helpful resources:

<http://www.apa.org/monitor/2016/09/pet-aid.aspx>

<https://ct.counseling.org/2015/04/confirming-the-benefits-of-emotional-support-animals/>